



Fenton Area Public Schools State Road Elementary School

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Our Mission:

Believing all students can learn, the State Road Staff, in partnership with our community, is committed to developing responsible lifelong learners who are productive citizens in a global society.

March 10, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for State Road Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact me for assistance.

The AER is available for you to review electronically by visiting the following web site: <https://goo.gl/6C26mo> or you may review a copy from the State Road Elementary office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given. State Road was not give a label this year.

State Road Elementary consists of approximately 463 students in kindergarten – grade 5. We are in our Fourth year of our State Road School Improvement Plan, and are continually tweaking the strategies and objectives of our goals as we seek continuous improvement. We currently have adopted the Common Core Curriculum in Math and ELA, and we are in the process of moving over to the Next Generation Science Standards recently approved by the state. These curriculum standards can be found on our district website.

State law requires that we also report additional information listed below:

1. STUDENT PLACEMENT INTO SCHOOLS

Fenton Area Public Schools has three (3) elementary school buildings (k-5). Student placement is done according to current class sizes in each of the elementary schools. Students living in a limited walking area or having siblings in a building will be given top priority. We do not guarantee placement into a particular school of one's choice.

2. SCHOOL IMPROVEMENT PLAN

State Road Elementary is currently in year four of our three-five year school improvement plan. We have school improvement goals in the academic areas of math & writing, and an organization goal focusing on our culture of learning, with specific strategies and activities to help us accomplish these goals. For more information, please visit our website: http://www.edline.net/pages/State_Road_Elementary_School.

3. CORE CURRICULUM

State Road Elementary curriculum units are aligned with the Common Core State Standards (CCSS). A link to the CCSS's is posted on our website. Our school uses transdisciplinary units of instruction which incorporate character education traits that promote international mindedness, and allow for student inquiry, while following the state's curricular expectations.

4. PARENT TEACHER CONFERENCES

We are very proud of our parent participation in parent-teacher conferences. Our parent-teacher conference percentages for the past two years are as follows, which we are very proud of:

Fall 2014	99%	Total # of students = 465
Spring 2015	99%	Total # of students = 468
Fall 2015	99%	Total # of students = 462
Spring 2016	99%	Total # of students = 465

5. STUDENT ACHIEVEMENT

We are also very proud of our high student achievement levels based upon the M-STEP assessment! Attached to this letter you will find the aggregate student achievement results for the spring 2016 M-STEP tests, along with additional details pertaining to the Accountability Scorecard and status.

Thank you to all of our students, staff, parents, and community members for our continued success. We will continue to work hard to provide our students with the tools they need to be successful!

Sincerely,

Barry C. Tiemann, Ed. S
Principal, State Road Elementary

State Road Elementary

Barry C. Tiemann
Principal

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